

Assessment: Program Assessment Plan



Program (ECE) - Early Childhood Education AAS

Unit Mission: The mission of the GBC Early Childhood Program is to provide students with the skills and the knowledge needed to work effectively and professionally with young children, their families, and their communities.

Outcome: Human Growth and Development

Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.

Outcome Status: Active

Assessment Year: 2015-2016

Start Date: 05/09/2016

Assessment Measures

Written Test/Exam - The Mid-Term Exam in ECE 250 and the Curriculum Development Project in ECE 251 will be used to measure this outcome. (Active)

Criterion: 90% of students will earn 85% or higher on their Mid Term in ECE 250 and their Curriculum Development Project in ECE 251.

Notes: I will collect and document the grades in terms of percentages for the above assessments.

Outcome: Positive Interaction and Guidance:

Apply positive guidance techniques in accordance to children's ages and developmental levels.

Outcome Status: Active

Assessment Year: 2016-2017

Start Date: 05/15/2017

Assessment Measures

Written Test/Exam - The Mid-Term and Final Essays in ECE 204 will be used to measure this outcome. (Active)

Criterion: 90% of students will earn 85% or higher for their midterm and final essays in ECE 204.

Notes: I will collect and document the grades in terms of percentages for the above assessments.

Outcome: Observation and Assessment

Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.

Outcome Status: Active

Assessment Year: 2017-2018

Start Date: 05/14/2018

Assessment Measures

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Written Test/Exam - The Final Essay Exam in ECE 251 and the Assessment Practicum Exercise in ECE 231 will be used to measure this outcome. (Active)

Criterion: 90% of students will earn 85% or higher on their Final Essay Exam in ECE 252 and the Assessment Practicum Exercise in ECE 231.

Notes: I will collect and document the grades in terms of percentages for the above assessments.

Outcome: Environment and Curriculum-NV Standards

Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.

Outcome Status: Active

Assessment Year: 2018-2019

Start Date: 05/13/2019

Assessment Measures

Assignment - Project - The Environmental Plan Project in ECE 251, Final Curriculum Project in ECE 231 and Literacy-Rich Environment Project in ECE 262 will be used to measure this outcome.

(Active)

Criterion: 90% of students will earn 85% or higher for their Environmental Plan Project in ECE 251, Final Curriculum Project in ECE 231 and Literacy-Rich Environment Project in ECE 262.

Notes: I will collect and document the grades in terms of percentages for the above assessments.

Outcome: Family and Community Relationships:

Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.

Outcome Status: Active

Assessment Year: 2019-2020

Start Date: 12/02/2019

Assessment Measures

Assignment - Written - The Final Essay in ECE 127 and HDFS 232 will be used to measure this outcome. (Active)

Criterion: 90% of students will earn 85% or higher on their Final Essay exams in ECE 127 and HDFS 232.

Notes: I will collect and document the grades in terms of percentages for the above assessments.

Outcome: Leadership and Professional Development and seek employment

Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.

Outcome Status: Active

Assessment Year: 2019-2020

Start Date: 05/11/2020

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Assessment Measures

Written Test/Exam - The Final Exam in ECE 190 and the Final Resume' and Interview Project in ECE 231 will be used to measure this outcome. (Active)

Criterion: 90% of students will receive an 85% or higher on their final exam in ECE 190.

90% of the students will receive an 85% or higher on their Resume' and Interview Project in ECE 231.

85% will seek entry-level employment in the field of graphic communications.

85% of the students will receive a position in an Early Childhood Program within 6 months of graduation.

Notes: I will elicit support from Institutional Research to distribute and collect results from a student survey which will be sent to recent graduates from the program. The survey results will be tallied within one month of the distribution. Employment statistics will be gathered and recorded within 6 months of graduation. I will use Webcampus statistics to tally the course assessment results.